

## Netball New Zealand Regional Theory Examination – May 2007

*Section 1 has 10 questions. Each question is worth 1 (one) mark.*

Section 1	Answer	Comments	Mark Allocation	Rule Reference
1/1 (i)	<b>Toss</b> for goal end or first Centre Pass and <b>notify</b> the Umpires and Scorers of the result	'Toss' and 'notify' needed	½	3.5.1
(ii)	<b>Check the court</b> (surrounds, goal post and the ball) <b>Inspect players</b> for uniform, jewellery adornments and fingernails.	Any two acceptable of half mark	½	3.1.2 (i) (ii)
1/2 (i)	Umpire A		½	3.1.6 (iii)
(ii)	Umpire B		½	3.1.6(iii)
1/3 (i)	Black	<i>NOTE! This question has had relevant information omitted. Therefore anyone who attempts the question will be awarded the mark.</i>	1	12.1.3
1/4 (i)	Umpires' whistle	Long sustained whistle roll will be accepted.	½	3.1.3 (i)
(ii)	Both Umpires		½	3.1.6 (iii)
1/5 (i)	Umpires, scorers and timekeepers		½	Rule 3
(ii)	5 players		½	4.3
1/6 (i)	Yes		½	7.1 (i)
(ii)	Up to 2 minutes		½	7.1 (iii)
1/7 (i)	Immediately after a goal has been scored, at a stoppage for injury or illness, immediately following an interval.		½	5.2 (i) (ii) (iii) (refer rule 7.1 and 7.2)
(ii)			½	
1/8 (i)	Equipment, court, weather	Any two acceptable answers	½	7.3 (i) (a)(b)(c)
(ii)			½	
1/9 (i)	Yes		½	1.1.5
(ii)	Yes		½	10.4
1/10 (i)	Toss Up		½	9.2.(ii) (refer rule 9.2 (iv))
(ii)	Penalty Pass or Shot		½	18.3.1 (iii) (refer rule 15.3)

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*Section 2 has 5 questions. Each question is worth 2 (two) marks.*

Section 2	Answer	Comments	Mark Allocation	Rule Reference
2/1 (i)	10		1 mark	Protocol 2
(ii)	Give a 1 minute warning to the team		1 mark	21.1.2
2/2 (i)	Mid court		1 mark	Protocol 5
(ii)	Verify the next Centre Pass and advise the Scorers	<b>Verify and advise</b> both needed	1 mark	Protocol 5
2/3 (i)	Either Umpire		1 mark	3.1.3 (i) (ii)
(ii)	Sustained rolling whistle		1 mark	Protocol 2
2/4 (i)	Advance Warn	<b><i>Accept either answer but refer below for part two!</i></b>	1 mark	20(i) (refer 3.1.1)
(ii)	If the answer in (i) was 'Advance' then a warning should be given If the answer in (i) was 'Warn' then the player should be suspended	The answer for the second part of this question must be consistent with the first answer Either answer is correct	1 mark	20 (i) 20 (ii)
2/5 (i)	Beside the score bench or in designated place.		1 mark	20.2.2
(ii)	Move <b>one</b> on court player so that play may continue	On court needed – or similar wording demonstrating intent	1 mark	20.2.3
	<b>Total</b>		<b>10 marks</b>	

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*Section 3 has 13 questions. Each question is worth 2 or 3 marks.*

Section 3	Answer	Comments / Key Words needed	Mark Allocation	Rule Reference
3/1	(a) Throw In White (b) Count goal (and let play continue) (c) Let play continue		3	10.1.1 15.1 (ii) 10.6 and 13.1 (ii)
3/2	Contact Black WD Award a penalty pass White where Black WD placed her hand on the ball		2	17.2 (iv)
3/3	(a) Free pass Black in White's Goal Third, to be taken near where the ball crossed the transverse line. (a) A ball may not be thrown over a complete third without being touched or caught by a player who is standing wholly within that third. (c) Free Pass White in the Goal Third close to the Transverse Line		3	13.5.2 (i)  13.5.2.(i)  12.2.2 (ii)
3/4	No Infringement Let Play Continue and Count Goal		2	15.1
3/5	Contact White WD Award a Penalty Pass to Black, where White WD contacted		2	17.1 17.2 18.3.1 (ii)
3/6	(a) Award a Throw In to Black in the Centre Third near where White GK stepped behind an area not deemed playing area (b) Award a free pass to White where Black GS rolled the ball. Discount Goal. (c) Retake the penalty instructing White GD to remain out of play.	To gain full mark, must have discount goal.  Reset will not be accepted	3	18.4.2 (vi)  13.4 (i)  18.3.2
3/7	Not allowing a player direct re-entry onto court White WD Penalty Pass (on court) Black where the player did not allow direct re-entry onto court		2	10.6 10.6

3/8	Award a Throw In to White near where the ball rolled out of court. As the advantage had been applied the next phase resulted in an Out of Court.		2	10.1 (i)  10.1 (i)
3/9	Out of Court White GA Throw In Black where White GA entered the court Discount goal.	<i>Discount goal needed</i>	2	10.4 10.4
3/10	Stepping White GS Award a free pass to Black where White GS dragged her right foot. Discount goal.	<i>Discount goal needed</i>	2	14.3 (ii)  14.3 (ii)
3/11	(a) Let play continue (b) Apply advantage – let play continue		2	12.2.2 (ii) 3.1.6 (viii)
3/12	Shooting for Goal from a Free Pass White GA. Free Pass Black where White GA shot for Goal. Discount goal. A GS or GA taking a Free Pass in the Goal Circle may not shoot for Goal.		3	18.2.2 18.2.2 18.2.2
3/13	Let play continue Penalise Held Ball / Award a Free Pass to Black. Discount goal.	<i>Discount goal needed</i>	2	16.1 13.3
	<b>Total</b>		<b>30 marks</b>	

## Netball New Zealand Regional Theory Analysis - May 2007

### Section One

Section 1	Percentage of Candidates gaining full marks in this question	Comments
		<i>The average mark for this section was 9 out of 10.</i>
1 (i)	80%	Candidates who did not get full marks did not the question correctly
(ii)		
2 (i)	52%	Many candidates are unaware of which umpires takes responsibility for penalizing infringements at the Centre Pass.
(ii)		
3	100%	Due to the ambiguity of the wording candidates who attempted the question or challenged the wording were awarded the full mark. Candidates would have received no marks had they not attempted to answer as it would have been impossible to determine thinking.
4 (i)	93%	
(ii)		
5 (i)	95%	
(ii)		
6 (i)	90%	
(ii)		
7 (i)	70%	This question dealt with a <b>LATE PLAYER</b> therefore the conditions needed to refer to this rule reference.
(ii)		
8 (i)	55%	Extraordinary circumstances are clearly outlined in Rule 7.3 (i). Many candidates referred to injury protocols with players rather than equipment, court and weather as was required.
(ii)		
9 (i)	78%	
(ii)		
10 (i)	82%	
(ii)		
General Comment: <b>Section 1 tests rule knowledge and, on the whole, candidates demonstrated good knowledge of the rule book.</b>		

## Netball New Zealand Regional Theory Analysis - May 2007

### Section Two

Question	Percentage of Candidates gaining full marks in this question	Comments
		<i>The average mark for this section was 7½ out of 10.</i>
1 (i)	100%	
(ii)	63%	A <b>one minute warning</b> needs to be issued.
2 (i)	65%	Mid court is the only acceptable answer for this – many candidates were not specific
(ii)	35%	Check Centre Pass AND Advise the scorers – many omitted advising the scorer
3 (i)	51%	EITHER umpire blows the whistle. We accepted reference to umpires with an electronic ear piece
(ii)	81%	A long sustained whistle roll – no variations are acceptable – refer protocols
4 (i)	63%	This question looked for <b>progression</b> when dealing with a persistent issue on court. Candidates could either advance and then warn, or warn then suspend.
(ii)	45%	
5 (i)	63%	A suspended player goes to the SCORE bench (not bench as this could be read as Team Bench).
(ii)	91%	
General Comment: <b>The level of accuracy detail candidates demonstrate still needs to be increased.</b>		

**New Zealand Regional Exam Analysis - May 2007**  
**Section Three**

Question	Percentage of Candidates gaining full marks in this question	Comments
<i>The average mark for this section was 24½ out of 30.</i>		
1	48%	Most candidate who lost marks in this question either did not count the goal or didn't recognise that a player may take a Throw In and play the ball off the Goal Post provided she has made contact with the ground on curt.
2	78%	
3	41%	The candidates who struggled with this question did not recognise why the penalty needed to be awarded in the Goal Third.
4	48%	Many candidates called this a Short Pass. However a Short Pass cannot occur when two players catch the ball SIMULTANEOUSLY and then one takes their hands off.
5	48%	The intent of this question requires candidates to realise the infringement occurs when she contacts the player.... 'causing her to drop the ball'.
6	41%	In this question candidates were not specific about where to take the penalty. They need to be specific that the Throw In is taken behind the Centre Third Sideline. (c) Really pleasing to see candidates know using correct terminology of 'RETAKE' penalty.
7	60%	
8	63%	Candidates needed to acknowledge that Advantage was called/applied in order to gain full marks.
9	43%	
10	71%	
11	50%	(a) A player is not breaking when she is 'in the air' before the whistle. (b) Advantage was needed to gain full marks.
12	74%	
13	65%	(a) Many candidates did not read the question correctly and failed to note that the hand was OVER the ball and NOT ON it.

## **Moderator's Report**

Candidates and tutors will have noted a change in the format of Section Three in this paper. This was communicated in the Theory Notice to Regions, which was sent out to Regional Managers in the weekly update., The change has happened for two reasons. It is the intention of the examiners to encourage candidates to think about how theory links to practical umpiring and demonstrate their ability to put the rule into action. The second reason is to bridge the gap between expectations and formatting relating to Regional and New Zealand Theory requirements. This format will be kept the same for the next Regional paper (June 2007). The Regions know they can do this but we do not need to open the flood gates with this comment.

It was pleasing to note that there were many successful candidates and they can be proud of their results. The top mark in this examination was awarded to Jenny Samuel (Te Awamutu) who scored 48½ out of 50. Well done Jenny! Congratulations also to Kopu Malu (Manawatu) and Michelle Roberts (Eastern Southland) who both scored 48/50 and Stacey King (Pukekohe) and Vanessa Watt (Kapiti) who both scored 47 out of 50.

46% of candidates were successful in passing this exam. However as a marking team we were very surprised that the pass rate for this exam was not higher. Particular care was taken when discussing acceptable answers and flexibility was given where it could be without compromising the accuracy of required answers.

Trends are apparent in the results achieved within Centres and I encourage tutors and Centres to look carefully at these trends and their candidates' papers. They should also be encouraged to seek assistance and support if needed when working with candidates. Congratulations to those candidates who have been successful in passing this exam. And to those candidates who were not successful – take time to reflect and identify where your needs are before progressing further. We wish you all the very best for your next steps in your umpiring.

The markers worked very hard to ensure their marking was fair and consistent and I would like to thank Ann Bourne, Linda Liggins and Mary Manderson for their efforts over the marking weekend.

*Kelly Herbert*  
*Regional Moderator*

