

## NZ Theory Examination – Regional June 2007

Section 1 has 10 questions. Each question is worth 1 (one) mark.

Section 1	Answer	Comments	Mark Allocation	Rule Reference
1/1 (i)	<b>Before the start of play</b>		½	3.1.2
(ii)	<b>Court and Surrounds, goal post and the ball</b>		½	3.1.2 (i)
1/2 (i)	<b>Umpire B</b>		½	3.1.6 (iii)
(ii)	<b>Umpire B</b>		½	3.1.6 (iv)
1/3 (i)	<b>Not Wholly within the Centre Circle at a Centre Pass Black C</b>		½	11.1
1/3 (ii)	<b>Umpire controlling Centre Pass</b>			3.1.6 (iii)
1/4 (i)	<b>Yes</b>		½	4.4 (refer Rule 6.1.2)
(ii)	<i>(Up to) 2 minutes</i>		½	7.1 (iii)
1/5 (i)	<b>At the moment the ball is passed there must be room <u>on the Court</u> for a third player to move between the hands of the thrower and those of the receiver</b>		½	
			½	13.5.1 (ii)
1/6 (i)	<b>The Umpires</b>		½	7.1 (i)
(ii)	<b>The Timekeepers</b>		½	7.1 (v)
1/7 (i)	<b>Simultaneous possession, Simultaneous contact, Simultaneous out of court, Simultaneous offside, Simultaneous breaking ball involved, Umpire unable to determine who last touched the ball before going out of Court, at a stoppage and Umpires unable to say who had the ball</b>	Any two correct answers	½	18.5.1 (i) (ii) (iii) (iv) (v) (vi) Penalty for rule 11.3 2.(ii)

(ii)	<b>Stand facing each other and their goal ends, arms straight and hands to sides 0.9 m between nearer foot of each player Not move until whistle blown</b>	Any two correct answers	½	18.5.4
1/8 (i)	<b>Equipment, court, weather</b>		½	7.3 (i) (a)(b)(c)
(ii)			½	
1/9 (i)	<b>Yes</b>	Accept any correct answer-rule reference is for Free pass not all the separate infringements	<b>3 correct answers = ½ All 4 needed for full mark</b>	1.1.5 <i>no rule reference</i> 10.1 (ii) 13.1 (iv)
(ii)	<b>Yes</b>			
(iii)	<b>Yes</b>			
(iv)	<b>Yes</b>			
1/10 (i)	<b>Minor infringement for example Stepping, Held Ball, Offside, Breaking, Over a Third etc</b>		½	18.2.1
(ii)			½	

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*Section 2 has 5 questions. Each question is worth 2 (two) marks.*

Section 2	Answer	Comments	Mark Allocation	Rule Reference
2/1 (i)	Both Umpires		1 mark	3.1.6 (iii)
(ii)	Long sustained roll		1 mark	Protocol 2
2/2 (i)	Appropriate Team Bench		1 mark	20.3.3
(ii)	Move one on court player so that play may continue		1 mark	20.2.3
2/3 (i)	No		1 mark	Protocol 2
(ii)	Yes (Accept electronic time piece)		1 mark	3.1.3 (i) Protocol 5
2/4 (i)	Centre Circle Backwards to the Side Line		½ mark ½ mark	Protocol1 Protocol1
(ii)	Ask "why" / verify reason		1 mark	Protocol 3
2/5 (i)	No		1 mark	Protocol 3
(ii)	No		1 mark	Protocol 3
	<b>Total</b>		<b>10 marks</b>	

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*Section 3 has 12 questions. Each question is worth 2 or 3 marks.*

Section 3	Answer (Brackets indicate optional words)	Comments / Key Words needed	Mark Allocation	Rule Reference
3/1	Ball over a third Black. Free Pass White in Black's Goal Third near the Transverse Line		1 1	13.5.2 (i) refer 12.2.4
3/2	No Infringement Let play continue		1 1	16.1
3/3	No Infringement Let play continue - discount goal. A goal is scored when the ball is thrown or batted over and completely through the ring by GA or GS, from any point within the Goal Circle. A deflection is not a pass or bat.		1 1 1	15.1  15.1
3/4	Simultaneous possession Black GA and White GD Toss Up between these two players near where they caught the ball simultaneously		1 1	18.5.1 (i)
3/5	Out of court White GS Throw In Black where White GS had her foot over the Goal Line.		1 1	10.3
3/6	Centre Pass not correctly received White WA Free Pass Black in the Goal Third near the Transverse Line.		1 1	12.2.3 (refer 12.2.2)
3/7	Rolling the ball Black C Free Pass White outside the Goal Circle, discount Goal. A player may not roll the ball to another player.		1 1 1	13.4 (i)

3/8	Simultaneous possession White C and Black GK. Black GK offside. Award a Toss Up in the Goal Third between White C and Black GK A toss up is taken in the Goal Third as that is a common playing area to both players.	1 1 1	18.5 (i) and 9.9.1
3/9	No Infringement The penalty shot shall be taken (time extended) and the goal counted if successful.	1 1	15.1 15.1 (v) refer 2.4
3/10	Contact (moving into landing space) White WD. Apply advantage Black player has received the ball and to penalise would put the non-offending team at a disadvantage.	1 1 1	17.2 (i) 3.1.6 (viii)
3/11	Incorrect Throw In Black WA Throw In White in the original position. A player throwing in is responsible to see that all other players are on the court before throwing in.	1 1 1	18.4.2 (i)  18.4.2 (i) Penalties 1
3/12	Participating at a penalty White GD. Count Goal. Advantage rule applies.	1 1 1	18.3.2  3.1.6 (viii)
	<b>Total</b>	<b>30 marks</b>	

## Netball New Zealand Regional Theory Analysis - June 2007

### Section One

Question	Percentage of Candidates gaining full marks in this question	Comments
		<i>The average mark for this section was 9 out of 10.</i>
1 (i)	100%	
(ii)	98%	
2 (i)	100%	
(ii)	93%	
3 (i)	78%	Clarification of specific wording needed – refer to answers. Ensure candidates know the difference between Incorrect Centre Pass (ie Wrong team taking it) and Not wholly within
(ii)	36%	Candidates need to ensure they read the question and answer as requested – not always Umpire A / B – in this case it was 'umpire controlling the Centre Pass' required
4 (i)	100%	
(ii)	97%	
5 (i)	21%	Most candidates received partial marks however did not address the fact that distance at a Throw In is measured ON COURT
6 (i)	100%	
(ii)	89%	
7 (i)	97%	
(ii)	91%	
8 (i) & (ii)	86%	
9 (i) – (iv)	94%	
10 (i) – (ii)	99%	

## Netball New Zealand Regional Theory Analysis - June 2007

### Section Two

Question	Percentage of Candidates gaining full marks in this question	Comments
		<i>The average mark for this section was 9.5 out of 10.</i>
1 (i)	100%	
(ii)	91%	
2 (i)	83%	A number of candidates confused a player 'ORDERED OFF' with a 'suspended player' these are clearly different
(ii)	97%	Pleasing to note the improvement from the last paper
3 (i)	99%	
(ii)	98%	
4 (i)	80%	
(ii)	90%	The umpire needs to seek clarification of the injury
5 (i)	60%	Very surprising to note that nearly 30% of candidates thought players could have drink bottles on the court. For safety reasons water bottles may not be brought onto the court during a game.
(ii)	100%	

## New Zealand Regional Exam Analysis - June 2007

### Section Three

Question	Percentage of Candidates gaining full marks in this question	Comments
		<i>The average mark for this section was 23½ out of 30.</i>
1	66%	A number of candidates did not recognize this is over a third. Rules 13.5.2 (i) and 12.2.4 will explain.
2	80%	Goal must be counted – this is where most marks were lost.
3	8% (95% got partial marks)	In order for a goal to be scored – only a GA or GS may attempt a shot at goal. Refer 15.1
4	91%	A number of candidates called this 'contact' – the term is simultaneous possession
5	54%	The question was not carefully read. Had attention been paid it would have been evident that the player was out of court.
6	71%	Specify whether black or white Goal Circle was where penalty awarded.

7	51% (the additional 49% got partial marks)	Marks lost because goal was not counted
8	41%	Many did not realize the GK was offside – hence they omitted to say the Toss Up needed to be taken in a common areas
9	47%	Count goal if successful needed for full marks
10	47%	Clearly a Contact call – NOT obstruction. Question CLEARLY requires advantage to be applied
11	67%	Incorrect Throw In received no marks (refer instructions on front page).
12	67%	Candidates again failed to recognize advantage needed to be applied

### **Moderator's Report**

We would like to congratulate those candidates who passed this examination. In particular, well done to the following two candidates who shared the top mark (48/50): Julie Allan (Central Otago) and Jennifer Weal (Te Awamutu). Closely behind them were Michelle Hall (Nelson), Warne Olivier (Hamilton City) and Vanessa Stevens (Wellington) who scored 47.5/50.

We have expressed before the importance of ensuring candidates are ready to sit this examination. This requires them to have both practical experience and rule knowledge so that they are able to put situations into context when answering questions. Whilst it is fabulous that we continue to have candidates achieving highly, it is of concern that we have a number of candidates who are clearly out of their depth. Centres and tutors have a responsibility to work with candidates and highlight to them whether they are ready to take this next step up in their umpiring, as the last thing we want to do is lose umpires because they become disillusioned.

41% of candidates were successful in passing this exam. The average mark for this examination was just over 42.2%.

We commend those Centres and Regions who have taken up NNZ's initiative of running tutor workshops and hope these will continue to be well attended. A positive trend has been noted in some results achieved within Centres. Tutors are encouraged to make the time to go over papers with candidates, highlighting their areas of strength but also analyzing and addressing gaps in learning in this exam. Tutors are encouraged to seek assistance and support if needed when working with candidates.

Congratulations to those candidates who have been successful in passing this exam. Your efforts have been rewarded! We wish all umpires and their tutors well for the remainder of your season.

Finally, my thanks to Ann Bourne, Linda Liggins and Mary Manderson for the manner in which you worked as a team over the marking weekend. Your efforts are greatly appreciated.

*Kelly Herbert*  
*Regional Moderator*